

Discuss the following terms and write a group definition.

**Christ**

**Disciple**

**Messiah**

**Lord**

**Saved**

# FAITH5™ Home Huddles



**Parents:** Care to keep your family communicating each day and grow in your understanding of God? Try this simple, five-step, **Faith Acts In The Home (FAITH5™)** process for the next six days or nights and see if it doesn't help! New to the process? Focus on Step 1 initially, and grow from there!

**1) Share:** How are things going? Find out by sharing Highs & Lows for the day.

**2) Read:** Read and highlight the verse for each day in your Bible, reflecting on how it applies to today's Highs & Lows and asking God, "What does it mean for our family today?"



## Week 1

Day 1 Joel 2:32  
Day 2 John 20:27-28  
Day 3 Acts 2:36  
Day 4 Acts 2:38  
Day 5 Romans 14:9-11  
Day 6 Colossians 2:6

## Week 2

Day 1 I Chronicles 16:31  
Day 2 Exodus 15:11  
Day 3 Deuteronomy 6:4-5  
Day 4 Acts 17:24-25  
Day 5 Philippians 2:10-11  
Day 6 Revelation 19:6



**3) Talk:** Read and reflect on one of the quotations, questions or terms from this handout. More family devotions and activities are also available in the Head to the Heart journals, available at [www.faithink.com](http://www.faithink.com).



**4) Pray:** Lift up a PTA prayer. *Praise* God, *Thank* Jesus, and *Ask* the Holy Spirit as you pray for the day's Highs & Lows and for one another. Close in Jesus' name.

**5) Bless:** Close by marking one another with the sign of the cross on the forehead or back of the hand and recite this or a similar blessing: "(Name), may God bless you this day and every day. Amen."



**Family Covenant:** We have checked-in this week, shared Highs & Lows, read and highlighted verses assigned, prayed for and blessed one another.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Teen's Signature

\_\_\_\_\_  
Date



Go deeper online using **FINKLink** code:

**LL16** @ [www.faithink.com](http://www.faithink.com)

Copyright © Faith Inkubators. For use by "Head to the Heart" members only, and only during the 2009-2010 school year. Any other use of this material is prohibited. [www.faithink.com](http://www.faithink.com)